**N.N.**

**Department Date**

**Feedback to / Grading of the Term Paper**

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria** | **++** | **+** | **+/-** | **-** | **--** | **Grade** |
| Form / Layout | Title page |  |  |  |  |  | (x1)[[1]](#footnote-1) |
| Table of Content |  |  |  |  |  |
| Page numbers printed from first text pages onwards |  |  |  |  |  |
| Outline in paper |  |  |  |  |  |
| Paragraph layout |  |  |  |  |  |
| Aall examples numbered consecutively |  |  |  |  |  |
| Neat appearance |  |  |  |  |  |
| Biblio. according to ABCs |  |  |  |  |  |
| References according to ABCs |  |  |  |  |  |
| Layout matches structure |  |  |  |  |  |
| Typos and typography |  |  |  |  |  |
| Handed in on time |  |  |  |  |  |
| Signed declaration about sources |  |  |  |  |  |
| Appropriate length |  |  |  |  |  |
| Language | English (grammatical & idiomatic) |  |  |  |  |  | (x 2) |
| References | Biblio. complete |  |  |  |  |  | (x1) |
| Quotes identical to original |  |  |  |  |  |
| Long quotes indented |  |  |  |  |  |
| References in text complete |  |  |  |  |  |
| References for graphs etc. |  |  |  |  |  |
| Argumentation | Introduction |  |  |  |  |  | (x3) |
| Overall structure |  |  |  |  |  |
| Clear structure in main part |  |  |  |  |  |
| Sections linked up |  |  |  |  |  |
| Well illustrated with examples |  |  |  |  |  |
| Literature worked in appropriately |  |  |  |  |  |
| Arguments supported with evidence/examples |  |  |  |  |  |
| Sufficient depth of analysis |  |  |  |  |  |
| Precise phrasing |  |  |  |  |  |
| Logical argumentation |  |  |  |  |  |
| Linguistics | Appropriate use of terminology |  |  |  |  |  | (x3) |
| Sufficient linguistic background knowledge |  |  |  |  |  |
| Appropriate analyses etc |  |  |  |  |  |
| Method clear & appropriate |  |  |  |  |  |
| Question | Precise research question |  |  |  |  |  | (x2) |
| Clear and falsifiable hypothesis |  |  |  |  |  |
| Question answered |  |  |  |  |  |
| individual  work | Fairly independent work (vs. with a lot of prompting from the supervisor) |  |  |  |  |  | (x2) |
| Individual research for literature |  |  |  |  |  |
| Focus on the topic |  |  |  |  |  |
| Individual judgement or conclusion |  |  |  |  |  |
| **Overall Impression: [[2]](#footnote-2)** | | | | | | |  |
| **Overall Grade** | | | | | | |  |

1. Faktoren geben die Gewichtung an [↑](#footnote-ref-1)
2. Die Möglichkeit ganzheitlichen Eindruck einfließen zu lassen und ad hoc Kriterien zu implementieren [↑](#footnote-ref-2)